**COVID-19 Survival Guide Rubric**

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| **Criteria** | **4** | **3** | **2** | **1** | **0** |
| **Research and Sources of Information** | * Responds to questions using relevant and reliable information.
* Responses are clear and detailed.
* Responses include all of the required vocabulary.
* Resources and organizations are credible and relevant.
* Information for each resource is thorough.
 | * Responds to questions using relevant information.
* Responses are detailed and include the vocabulary.
* Resources and organizations are credible.
* Information for each organization is complete.
 | * Use relevant information when responding to questions.
* Information for each organization or resource is relevant.
 | * Selects and utilizes information to respond to each question.
* Information for each organization or resource is selected.
 | No evidence of selecting relevant sources of information. |
| **Final Choice Product** | * Uses technology or multimedia to produce a creative end product that enhances audience engagement and understanding of the purpose or message.
* End product clearly and efficiently explains how each resource is relevant to the health of community members.
 | * Uses technology or multimedia to produce an end product that both engages the audience and helps the audience to understand the purpose or message.
* End product explains how each resource is relevant to the health of community members.
 | * Uses technology or multimedia to produce an end product to develop and elaborate on ideas.
* End product has some explanation of the relevance of resources to the health of community members.
 | * Uses technology or multimedia to produce an end product with some facts and details.
* End product has some explanation of the resources to the health of community members.
 | No evidence of use of technology or multimedia to produce an end product. |
| **Accurate and Precise Communication** | * Demonstrates consistently accurate and precise application of content and/or conventions. Sentences are complete and end in a period. The first word of each sentence begins with a capital letter. Spelling and grammar are correct.
 | * Demonstrates proficient application of content and/ or conventions; may include minor inconsistencies. Most sentences are complete and all end with a period. The first word of each sentence begins with a capital letter. Few spelling or grammar mistakes.
 | * Shows basic application of content and/or conventions; may include some errors or omissions. Sentences are mostly complete and end with a period. The first word of each sentence begins with a capital letter. Some spelling or grammar mistakes.
 | * Shows weak application of content and/ or conventions; may include major errors or omissions. Many spelling or grammar mistakes. Sentences are incomplete or run-on sentences. Many sentences do not begin with a capital letter or end with a period.
 | No evidence of accurately integrating content or information. |