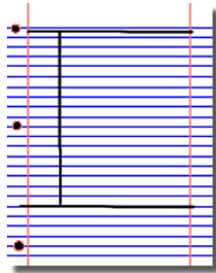


Expectations

- During note taking time, please refrain from speaking
- Any terms in red are key terms, be sure to identify them and understand what they are
- There will be a speaking portion after each slide
- Remember to show respect to the speaker

Don't forget to set up the notes....



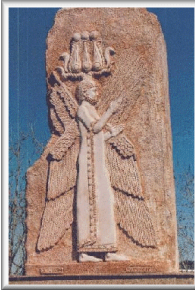
Don't forget to set up the notes....



The Persian Empire



I. The Early Persians



- The Persians were a nomadic group from Central Asia & expert horsemen
- **Cyrus the Great** (r. 559-529 BCE) united the Persian tribes and conquered vast lands including Egypt and Mesopotamia
- The Persians didn't have urban traditions but their culture was an **amalgamation** of Egyptian, Babylonian, Assyrian & Greek cultures

Share with your elbow partner!

- **Student A:** Why was the Persian culture an amalgamated culture?

The Persian culture was an amalgamated culture because _____

- **Student B:** Why is it that the Persians did not have urban traditions?

The Persians did not have urban traditions because _____

II. Cyrus the Great



- Cyrus the Great is the king who presented himself as a benevolent ruler who claimed to have liberated his subjects from oppressive kings
- The Jewish people celebrated Cyrus as a great leader and liberator
- Even the Greeks saw him as a model ruler

Share with your elbow partner!

• **Student A:** Who is Cyrus the Great?

Cyrus the Great is _____

• **Student B:** Why was Cyrus admired as a great king?

Cyrus was admired as a great king because _____

III. Darius I and the Bureaucracy



- Darius I (r. 521-486) continued to expand the borders of his empire
- The bureaucracy used the local traditions of the people instead of forcing Persian traditions
- Persians believed that all subjects were equal: they all needed to give the king their loyalty and pay tribute
- Trade was promoted by establishing roads and introducing standard weights and measures

Share with your elbow partner!

•**Student A:** Did the Persians believe in the idea of equality?

The Persians did/did not believe in equality because_____

•**Student B:** How was the Persian bureaucracy similar to the Mauryan bureaucracy?

The Persian bureaucracy was similar to the Mauryan bureaucracy because__
